



Meadow View

Callum's story

Before arriving at Meadow View, Callum had speech and language problems as well as behavioural difficulties that caused him and others a great deal of distress. He presented as a very angry little boy with no friends, in fact he found establishing any new relationships really challenging. To add to this, his low self-esteem in his academic ability caused him to disengage with education.

"When the time came to leave, Callum left us as a well-rounded gentleman full of ambition and drive, ready to join his new foster family"

Support

Once he arrived at Meadow View Learning Centre staff began planning strategies to challenge Callum's academic ability by engaging him in activities using things that interested him so that he could enjoy learning and succeed in tasks that eventually helped to build his self-esteem. Callum also began to take part in a therapy programme allowing him to overcome many of his barriers to both communication and learning and was able to benefit from one to one time with staff to increase his ability.

Achievements

Callum soon settled into the Learning Centre and the behaviours that he had previously displayed subsided and he showed signs of wanting to really engage in learning. He also made firm friends with peers, which for the first time in a long time helped him to feel part of something.

The boy that joined us has now grown into a confident young gentleman with a fantastic sense of humour who has matured socially, emotionally and academically.

When the time came to leave, Callum left us as a well-rounded gentleman full of ambition and drive ready to join his new foster family. We're delighted that he is now in a family setting, with a happy and bright future ahead of him.



www.witherslackgroup.co.uk/meadow-view-integrated-therapeutic-provision



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Meet Callum

Meadow View Learning Centre