

School Prospectus 2024 / 2025



Proprietor details

Witherslack Group

Lupton Tower

Lupton

Cumbria

LA6 2PR

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Head Teacher's name and contact details

Mr Andrew Southwell

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Holiday contact details

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Ethos

Sandwell Learning Centre is an integrated provision. At Sandwell Learning Centre, we provide a nurturing, inclusive, and empowering environment where every child, regardless of their past experiences, is given the opportunity to heal, grow, and thrive. Through our integrated approach, combining tailored education, therapeutic care, and holistic clinical support, we aim to foster resilience, self-worth, and lifelong success in young people who have faced significant adversity. Together, we are committed to breaking the cycle of trauma, restoring hope, and preparing each child for a brighter, more fulfilling future where they can reach their fullest potential academically, emotionally, and socially.

At Sandwell, the curriculum is underpinned by the values and culture of the school. Every pupil is unique and their personal development, EHCP and academic needs are at the forefront of our delivery and expectation. We promote engagement and progression into our curriculum so that our pupils can see the value in their educational experiences, enjoy learning, make progress, achieve, and become confident in leading healthy, fulfilling lives and make a positive contribution to society as responsible citizens.

We aim to exceed the unique academic and personal development needs of all our pupils, preparing them for the next phase of their lives, whether that be the new term, the new academic year, a new school, college or the world of employment. This is illustrated through our 'tree' model, where the 'roots' represent the essential foundations of their learning and development, the trunk, the core subjects and the branches the wider curriculum.

The curriculum by design intends to focus on social skills, personal development and the teachers, teaching assistants and wider staff teams have a responsibility to take learning into the wider world and support the pupil's ability to feel safe and contained to enable them to access learning opportunities. The opportunities for safety and security are unpinned by clinically informed practices such as PACE and staff are supported through the integration of our onsite clinical team. At Sandwell Learning Centre the individualised opportunities to engage in learning can only be captured when each pupil feels ready to learn, therefore staff take the opportunities to build relationships and embed key learning throughout the day across all areas of the site. At Sandwell Learning Centre lessons are not intended to always take place in the classroom but the focus on literacy and social skill development can be captured across the site.

Details regarding admission process

Sandwell Integrated Therapeutic Provision is a co-educational, specialist 52 week fully integrated, therapeutic, education and care facility situated on a 7 acre site near Burford.

The provision meets the needs of young people aged 8-19 exhibiting a diverse range of social, emotional and behavioural difficulties, alongside other associated conditions.

Applications are considered by our admissions panel and a non-prejudicial visit will then be arranged. Following this visit a place may be offered to pupils whose needs can be fully addressed by the school. Fees and NASS approved contracts will then be agreed with local authorities.

Referrals can be made throughout the academic year. If you wish to discuss making a referral please contact Witherslack Group Placement Team.

Details for consideration of pupils/ parents whose first language is not English

On admission, a child's need for additional support is identified. Appropriate provision is then established prior to the pupil's start date. One to one support from a bi-lingual support assistant will be provided if this is an identified requirement.

Details of complaints procedure

In accordance with the Children's Act 1989, all students at Sandwell Learning Centre have access to a Complaints Procedure. Informal complaints or concerns will be initially addressed by a member of the Senior Leadership Team. Formal complaints directly from the child or via a parent/carer or member of staff should be reported directly to the Head Teacher.

Complaints or concerns arising from adults also follow set procedures. Firstly the concern should be addressed informally with the Learning Centre. Any complaints would be taken extremely seriously.

Copies of these policies and procedures are available on request.

Statement regarding accessing exam results

Exam results are accessed in accordance with to the Awarding Body Policies and Procedures. Dates are published annually by Awarding bodies and we are compliant with their processes. Examination results can be obtained by contacting the Learning Centre's Head Teacher.

Safeguarding Mission Statement

Sandwell Learning Centre is committed to safeguarding and promoting the welfare of our students. We believe in the importance of working with partner agencies to ensure that students are kept safe, happy and healthy. All staff working here are made aware of the need of protection and how to respond to these concerns.

Where we suspect that a child has been abused or neglected, we have a statutory duty to make a referral to relevant agencies. Where local procedures allow, we will inform the parent[s] of the referral. The school will share any information relevant to the referral with those agencies and will contribute to any assessments being undertaken.

We have a Safeguarding Policy and all staff are supported by our designated Safeguarding Leads:-

Designated Safeguarding Lead: Ashley Winn

Deputy DSLs: Gemma Watkins

If you require further support on safeguarding matters you can contact

Multi-Agency Safeguarding Hub (MASH): 0345 050 7666
(8.30am – 5pm, Monday to Thursday, 8.30am – 4pm, Friday)

Out of Hours Team: 0800 833 408

Promoting General Welfare

Anti-Bullying

We pride ourselves on our warm and caring atmosphere. All members of our community are entitled to safety and protection and therefore bullying will not be tolerated. We have clear policies and guidelines raising awareness in staff, children and young people to signs of bullying.

Health and Safety

At Sandwell Learning Centre Health and Safety is co-ordinated by Dean Symons and Karl Everett. The whole site has internal health and safety checks in place for the maintenance staff to complete, with an action plan put in place to rectify any faults. The Witherslack Group's Management and Risk Assessment Teams visit and audit the school each term.

First Aid/Medical Care

All staff as part of their induction training complete a one-day Basic First Aid course for children's services. All First Aid training is followed up with refresher training every three years.

Staff in the Learning Centre are trained in the administration of medication should they be required. All medication is recorded and kept in a locked medical cupboard.

Details regarding staffing and recruitment

Sandwell Learning Centre follows a rigorous recruitment process in order to recruit high quality staff and ensure that children and young people are kept safe. Senior Leaders involved in the recruitment process undertake Safer Recruitment training and all staff employed within the school are subject to an enhanced DBS check.

Within the Learning Centre we have a Head Teacher, 2 Deputy Head Teacher, 6 full time Teachers, 6 full time Teaching Assistants, 1 cook, 2 maintenance staff, a Pastoral Manager and Pastoral Deputy and a Pastoral Assistant.

Attendance Data

We expect a high attendance rate here at Sandwell Learning Centre and will make sure that support is put in place in order to achieve this.



Sandwell
Learning Centre

witherslackgroup.co.uk

