

The boy that joined us has grown into a confident young man who is working towards his goal of being a plumber."

Dylan's story

Before joining The Grange Learning Centre, Dylan refused to attend any form of education for up to three years. He often used threatening behaviours which coupled with his argumentative streak, made it difficult for him to develop and sustain relationships with adults and peers.

Personalised Curriculum

Once he arrived at The Grange Learning Centre staff began planning strategies to engage Dylan with learning. Adopting a flexible and supportive approach, staff allowed him time to reflect when he became frustrated by taking short walks around the grounds, before re-engaging with the task. He received a highly differentiated and therapeutic curriculum that offered a balance of core curriculum essentials, such as Maths, English, Science and Humanities, as well as additional vocational subjects including a BTEC in Motor Mechanics; Kayaking; Design Technology; P.E and work experience. Dylan also received individualised sessions with our highly experienced Lead Therapist and his dedicated personal tutor.

Resilience and determination

Dylan soon settled into the Learning Centre and within his first full term his attendance was 99%, which was exceptional for a young man who had previously refused to attend school. He also made good academic progress by utilising strategies that allowed him to remain in class and engage with learning.

Dylan's resilience and determination to succeed in his new environment has resulted in him exceeding all expectations. The boy that joined us has grown into a confident young man who is working towards his goal of being a plumber. Along the way, he has made friends, which for the first time in a long time helped him to feel part of something.

This chapter is just the beginning for a young man who against all odds has proven that in the right environment with the right support, leaps of progress can be made.



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