



Lakeside  
School

## Harry's story

Harry joined Lakeside School with a diagnosis of ADHD and had significant social and communication difficulties from the age of six years old. Prior to his placement with us, this little boy had already experienced the worst of education and unsurprisingly was reluctant to attend school.

He started at an infant school where he only attended 8 hours per week due to his challenging behaviours and as it deteriorated, he underwent two fixed term exclusions. Within four months of attending his next mainstream provision, the school made the decision that they could no longer meet Harry's needs due to a rapid deterioration in his behaviour.

*"The boy who joined us with little expectations of education has gone on to successfully achieve impressive GCSE results and now looks back with fondness on his time at Lakeside School"*

## Transformation

Once enrolled to Lakeside, Harry underwent assessments and it was found he had specific problems in the areas of oppositional behaviour, hyperactivity and emotional lability. Staff worked together to support him so that he could finally enjoy learning. The boy that struggled to remain focused on tasks, was very easily distracted and on occasions displayed very challenging behaviours including kicking, hitting and spitting was transformed. Harry exceeded expectations in his academic work and improved his behaviours as a result of the strategies to self-regulate.

## Achievements

Harry left Lakeside to attend a local secondary school and his parents keep in touch to let the staff team know about his progress. The boy who joined us with little expectations of education has gone on to successfully achieve impressive GCSE results and now looks back with fondness on his time at Lakeside School.



[www.witherslackgroup.co.uk/lakeside-school](http://www.witherslackgroup.co.uk/lakeside-school)



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Meet Harry

Lakeside School