

# School Visual Curriculum

## Dream Believe Achieve



### Achieve      What we want our pupils to achieve      Impact

**Academic Pathways**

- Have the knowledge and skills to be able to progress onto the next phase of learning, employment or training in line with their careers aspirations
- Gain at least 5 qualifications including Maths, English and Science

**Personal Development**

- Enjoy learning
- Understand healthy lifestyles and reflect wisely
- Manage and express emotions, wishes and feelings in an appropriate manner
  - EHCP outcomes achieved
  - Some self-awareness
  - Communicate effectively

**Preparation for Adulthood**

- Inspired and motivated to continue learning
  - Aspirations for the future
- Able to access the community and the world safely and successfully
  - Work and contribute to society
- Understand personal responsibility and respect
- Lead a life that is meaningful and of interest

### Believe      How we are going to do it      Implementation

**Core**

Maths  
English  
Science

PSHE including Functional Living Skills or Skilled-Up

**Explore and Discover**

History  
Geography  
RE  
Computing

**Participate and Perform**

KS1+2 Participate	KS3 + 4 Perform
PE	PE, Music
Music	Drama, Leadership programmes

**Imagine and Create**

KS1+2 Imagine	KS3+4 Create
Art	Art, DT,
DT	Creative Media
	Hospitality, Food and Nutrition

### Dream      What we aim to do      Intention

**Academic Pathways**


- Broad curriculum based on National Curriculum
  - Programmes which support aspirations, interests and strengths
- Functional reading, writing and numeracy

**Personal Development**

- Reduce barriers to learning and participation
- Self-regulation strategies
- Social communication skills
- Making choices

**Preparation for Adulthood**

- Living skills
- Employability skills
- Quality careers advice and guidance, next destinations and transition support

**EHCP Outcomes** 

**SMSC, Fundamental British Values and Cultural Capital** 

**Safeguarding, pupil well-being and Positive Behaviour Support** 

